## Dear Colleagues,

The Center for Excellence in Teaching and Learning will provide webinars from 21 February to 25 February 2021.

## NOTE: You can add any session to your Outlook calendar by following the instructions in the notes column.

Date	Time	Webinar	Facilitator	Session Discerption	Theme	Notes
Sunday,	10:00 -	NVivo Software	Dr. Sameh	NVIVO is a qualitative data analysis		Click <u>here</u> to add the
February	11:00	(English)	Farhat	(QDA) computer software package		session to your calendar.
21, 2021	am		(CBE)	produced by QSR International. It is		Then click "Download",
				designed for qualitative researchers		Open the "ICS" file and
				working with very rich text-based or		click "safe & Close"
				multimedia information, where		
				deep levels of analysis are required.		To Enter the session
				It helps researchers to organize and		kindly visit MS Teams
				analyse non-numerical or		CETL Online Sessions
				unstructured data. It enables to		
				classify, sort and arrange		
				information; examine relationships		
				in the data; and combine analysis		
				with linking, shaping, searching and		
				modelling.		
Sunday,	12:00 -	#EE3#	Dr. Haifa	In This third workshop we focus on		Click <u>here</u> to add the
February	1:00 pm	Entrepreneurial	Belhadj	the problem-based approach and		session to your calendar.
21, 2021		Education: The	(CETL)	present some experiences from QU.	BADGES	Then click "Download",
		Problem Based				Open the "ICS" file and
		Learning.				click "safe & Close"
		(Arabic)				
					EE	To Enter the session
		REPEAT			<u>Entrepreneurial</u>	kindly visit MS Teams
					<u>Education</u>	CETL Online Sessions

Monday, February 22, 2021	9:00 – 10:00 am	#EE3# Entrepreneurial Education: The Problem Based Learning. (English)  REPEAT	Dr. Haifa Belhadj (CETL)	In This third workshop we focus on the problem-based approach and present some experiences from QU.	EE Entrepreneurial Education	Click here to add the session to your calendar. Then click "Download", Open the "ICS" file and click "safe & Close"  To Enter the session kindly visit MS Teams CETL Online Sessions
Monday, February 22, 2021	11:00 – 12:00 pm	#LC4# Developing Narrative or "Storytelling" Approaches to More Actively Engage Students in Learning (Arabic)	Dr. Siham Al Amoush (CETL)	This workshop will present planning, implementing, and systematically developing methods for learner-centric teaching and learning methods through an example (example) of a detailed case study.	LC Learner-Centric Education	Click here to add the session to your calendar. Then click "Download", Open the "ICS" file and click "safe & Close"  To Enter the session kindly visit MS Teams CETL Online Sessions
Tuesday, February 23, 2021	9:00 – 10:00 am	#DE5# Lecture Capture/Recording: Basics & Steps (Arabic)	Ms. Jumana Samara (CETL)	Pre-recorded lectures can be an efficient way to convey instructional content to students. However, videos that are not of high quality can potentially reduce student engagement. This workshop will explore some of the best practices to help participants prepare and develop useful slide-based recorded lectures. Some software tools will be discussed.	DE Digitally Enriched Education	Click here to add the session to your calendar. Then click "Download", Open the "ICS" file and click "safe & Close"  To Enter the session kindly visit MS Teams CETL Online Sessions

Tuesday,	11:00 -	#EX3#	Dr. Husam	The presentation focuses on a	-	Click <u>here</u> to add the
February	12:00	A Cross-Cultural	Aldamen	unique collaboration initiative that		session to your calendar.
23, 2021	pm	and Skill-Based	(CETL)	involved students from Qatar	BADGES	Then click "Download",
		Simulation Project:		University and Bond University		Open the "ICS" file and
		Experiential		(Australia). Students from the two		click "safe & Close"
		Education in Action		universities worked together on a		
		(English)		cross-cultural and skill-based	EX	To Enter the session
				Accounting simulation project. The	<b>Experiential</b>	kindly visit MS Teams
		REPEAT		collaboration initiative was	Education	CETL Online Sessions
				empirically studied and analyzed		
				using Q methodology, prior to being		
				published internationally.		
Wednesday,	9:00 -	#EX3#	Dr. Husam	The presentation focuses on a		Click <u>here</u> to add the
February	10:00	A Cross-Cultural	Aldamen	unique collaboration initiative that		session to your calendar.
24, 2021	am	and Skill-Based	(CETL)	involved students from Qatar	BADGES	Then click "Download",
		Simulation Project:		University and Bond University		Open the "ICS" file and
		Experiential		(Australia). Students from the two		click "safe & Close"
		Education in Action		universities worked together on a		
		(Arabic)		cross-cultural and skill-based	EX	To Enter the session
				Accounting simulation project. The	<u>Experiential</u>	kindly visit MS Teams
		REPEAT		collaboration initiative was	<b>Education</b>	<b>CETL Online Sessions</b>
		Ĺ		empirically studied and analyzed		
				using Q methodology, prior to being		
				published internationally.		
Wednesday,	11:00 -	#LC5#	Dr. Stefanos	This session will present the		Click <u>here</u> to add the
February	12:00	Problem Based	Volianitis	Problem Based Learning (PBL)		session to your calendar.
24, 2021	pm	Learning (PBL)	(CAS)	educational model as it has been	BADGES	Then click "Download",
		(English)		developed and implemented in		Open the "ICS" file and
				Aalborg University, Denmark. A		click "safe & Close"
				short theoretical introduction of		
				PBL will be followed by a	LC	To Enter the session
				description of the practical	<u>Learner-Centric</u>	kindly visit MS Teams
				application of PBL in the curriculum	<b>Education</b>	<b>CETL Online Sessions</b>
				design of Sports Science Program at		

Thursdov	9:00 –	шсан	Dr. Chris	Aalborg University. Additionally, presentation of the graduate course "Case studies on Endurance training" will exemplify the application of the PBL model at course level. Finally, advantages and disadvantages of these practices will be highlighted.		Click have to add the
Thursday, February	10:00	#LC4# Developing	Stryker (VPAA)	This workshop will present planning, implementing, and		Click <u>here</u> to add the session to your calendar.
25, 2021	am	Narrative or	Stryker (VI AA)	systematically developing methods	BADGES	Then click "Download",
		"Storytelling"		for learner-centric teaching and	BADGES	Open the "ICS" file and
		Approaches to		learning methods through an		click "safe & Close"
		More Actively		example (example) of a detailed		
		Engage Students in		case study.	LC	To Enter the session
		Learning			<u>Learner-Centric</u>	kindly visit MS Teams
		(English)			<u>Education</u>	CETL Online Sessions
Thursday,	11:00 -	#DE5#	Mr. Donald	Pre-recorded lectures can be an		Click <u>here</u> to add the
February	12:00	Lecture	Simbarashe	efficient way to convey instructional		session to your calendar.
25, 2021	pm	Capture/Recording:	Tererai (CETL)	content to students. However,	BADGES	Then click "Download",
		Basics & Steps (English)		videos that are not of high quality can potentially reduce student		Open the "ICS" file and click "safe & Close"
		(Liigiisii)		engagement. This workshop will		Click Sale & Close
				explore some of the best practices	DE	To Enter the session
				to help participants prepare and	<b>Digitally Enriched</b>	kindly visit MS Teams
				develop useful slide-based recorded	Education	CETL Online Sessions
				lectures. Some software tools will		
				be discussed.		